Science

Week: 1

Book: Oxford University Press

Grade # 5

Chapter: 1 (Classification of animals)

Page No: (1-10)

Total Marks (4)

1. The meaning of classification is to arrange living things according to their

    A. sizes.
    B. shapes.
    C. colour.
    D. based on different features.

2. Into how many categories animals are divided?

    A. 1
    B. 2
    C. 3
    D. 4

3. Define the following terms.

   Vertebrates

   i. _____

   ii. _____

   Invertebrates

   i. _____

   ii. _____

Week: 2

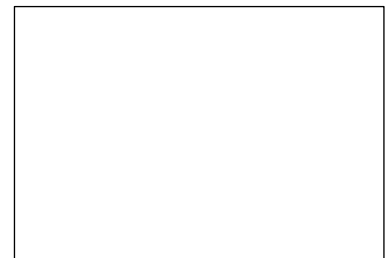**Book: Oxford University Press**

Grade # 5

Chapter: 1 (Classification of animals)

Page No: (1-10)

Total Marks (6)

1. Describe and draw the distinct body features of the following groups of vertebrates and invertebrates.

Fish

_____

_____

_____

Reptiles

_____

_____

_____

Week: 3

Book: Oxford University Press

Grade # 5

Chapter: 1 & 4 (Classification of animals) and (Microorganisms)

Page No: (1-10) & (28-35)

Total Marks (5)

1. The mammal which lives in water is

   A. walrus.
   B. lion.
   C. rabbit.
   D. Cow

2. Dead leaves in the garden are the food for

   A. virus.
   B. bacteria.
   C. fungi.
   D. yeast.

3. How are fungi useful to us?

   A. because they are not like plants.
   B. because they are used in food and medicines.
   C. because they are unicellular and multi cellular.
   D. because they are not classified as animals.

4. Explain how are bacteria **useful** and **harmful** to human beings? At least one point for each.

   Useful bacteria: _____

   Harmful bacteria: _____

Week: 4

Book: Oxford University Press

Grade # 5

Chapter: 4 (Microorganisms)

Page No: (28-35)

Total Marks (5)

1. Explain the characteristics of three different types of Bacteria and draw them.

2. Explain how can we stop the spread of viruses? Any **two** points

i. _____

ii. _____